CDS(I) Exam., 2017 UPSC - Combined Defence Services Examination

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

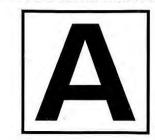
T.B.C.: BLS-H-DEF

Test Booklet Series

Serial

1143557

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES **NOT** HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test Booklet in the Box provided alongside.

 DO NOT write anything else on the Test Booklet.

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- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. You have to mark all your responses **ONLY** on the separate Answer Sheet provided. See directions in the Answer Sheet.
- 6. All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator *only the Answer Sheet*. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers:

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, **one-third** of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a **wrong answer** even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be **no penalty** for that question.

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ORDERING OF WORDS IN A SENTENCE

Directions: In each of the items in this section, there is a sentence of which some parts have been jumbled up. You are required to rearrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence and mark in your Answer Sheet accordingly.

P	Q	R			S	
The	correct sequence	e should be				
(a)	RSPQ		(b)	PRQS		
(c)	SQRP		(d)	QPSR		
it is	a fact that rice i	is one of the mos	t prolific th	an almost	any other c	rop
		P		6	1	
yield	ding a greater re	eturn per acre of	food crops			
	R		S			
The	correct sequence	e should be				
	a n o n		(b)	RPSQ		
(a)	SRQP		(a)	III D Q		
	QRSP		(d)	PSRQ		
(c)	QRSP o the end of the	eighteenth centu P cicularly dreaded	(d)	PSRQ		
(c)	QRSP o the end of the	P	(d)	PSRQ		
up t	QRSP o the end of the	P cicularly dreaded Q	(d)	PSRQ	ause those v	
up t	QRSP o the end of the	P cicularly dreaded Q	(d)	PSRQ	ause those v	
up t	QRSP o the end of the llpox was a part	P cicularly dreaded Q lisfigured	(d)	PSRQ	ause those v	
up t	QRSP o the end of the llpox was a part e permanently d	P cicularly dreaded Q lisfigured	(d)	PSRQ	ause those v	
up to sma	QRSP o the end of the llpox was a part e permanently d S correct sequence	P cicularly dreaded Q lisfigured	(d) ary, not only disease, bu	PSRQ because it	ause those v	

	P			Q				
after	r an incuba	tion perio	od of a m	onth o	r two an	d die an ago	nizing dea	th
		R				S		_
The	correct seq	uence sh	ould be					
(a)	PRSQ				(b)	SRQP		
(c)	PRQS				(d)	PQRS		
The	traveller,	sat down	to rest	by the	roadside	being wear	ry,	
		P	Q		R	S		
The	correct seq	uence sh	ould be					
(a)	PQRS				(b)	RSPQ		
(c)	SPQR				(d)	RPQS		
the	house was	away w	ith its li	veliest	member	gloomy		
-	P	Q		R		S		
The	correct seq	uence sh	ould be					
(a)	PQRS				(b)	PSRQ		
40.44								
(c)	RSPQ				(d)	QRPS		
(c)		nan with	a sprigh	ntly wa		QRPS arely five fe	et	
(c)		nan with	a sprigh	ntly wa			<u>et</u>	
(c)	vas a tiny n		Q	ntly wa	lk tall b	arely five fe	et 	
(c)	vas a tiny n P		Q	ntly wa	lk tall b	arely five fe	et _	
(c) he w The	vas a tiny n P correct seq		Q	ntly wa	lk tall b R	arely five fe S	et _	
(c) he w The (a) (c)	vas a tiny n P correct seq RSQP QSPR	uence sh	Q ould be	,	(b)	arely five fe S SRQP PSRQ		ccustomed t
(c) he w The (a) (c)	vas a tiny n P correct seq RSQP QSPR	uence sh	Q ould be	,	(b)	arely five fe S SRQP PSRQ		ccustomed t
he w The (a) (c) rule	vas a tiny n P correct seq RSQP QSPR s and regul	uence sho	Q ould be e cheerfu	,	tall b R (b) (d) cored its c	arely five fe S SRQP PSRQ	life of una	
he w The (a) (c) rule	vas a tiny n P correct seq RSQP QSPR s and regul	uence sho	Q ould be e cheerfu	,	tall b R (b) (d) cored its c	arely five fe S SRQP PSRQ	life of una	
he w The (a) (c) rule	P correct seq RSQP QSPR s and regul P correct seq	uence sho	Q ould be e cheerfu	,	tall b R (b) (d) cored its c	S R Q P P S R Q lemands a	life of una	

			P	Q		R		S
	The	correct sequ	ence show	ıld be				
	(a)	PQRS			(b)	QPRS		
	(c)	QPSR			(d)	PQSR		-0
).	The	lady today	is visiting	g us who c	omposed th	is poem		
		P	Q	R	s			
	The	correct sequ	ence shou	ıld be				
	(a)	RQPS			(b)	PRQS		
	(c)	QRPS			(d)	SQRP		
L.	Anir	nals are abl	le to meas P	ure the pa		seasons cha	anges in day-leng R	gth by recognize
				111	Q		ĸ	6
	The	correct sequ	ience sno	nd be				
	(a)	PQSR			(b)	SQPR		
	(c)	PRSQ			(d)	SRPQ		
2.	Mar	ny people in	audible to	others in	the ears or	head suffer	persistent noises	5
			P		Q		\mathbf{R}	
	with	hearing pro	oblems					
		S						
	The	correct sequ	ience sho	uld be				
								0
	(a)	RQSP			(b)	PSQR		

				P				Q
in th	e 1940s	by the libe	eration of s	small qua	antitie	s of a substa	ance calle	d histamine
	R		Ť		S			
The	correct s	equence sl	nould be					
(a)	RPS	Ş			(b)	QRPS		
(c)	RQS	P			(d)	PSQR		
Atto	mnts at	transnlant	ing other c	roans h	nut tha	ıt which mo	st caught	the public f
11000	mpos au	ranspiani	ing owier c	ngans, i	out one	te winch mo	P	the public i
was	the hear	t transpla	nt such as	the lung	gs or t	he liver, ha	ve been n	nade
		Q			R		S	
The	correct s	equence sl	hould be					
(a)	SRQ	P		0	(b)	RSPQ		
(c)	RPS	ð			(d)	QRPS		
spor	ts cars	appeal to s	some moto	rists only	y with	noisy exha	usts	
	P	Q	R			S		
The	correct s	equence sl	hould be					
(a)	RQS	P			(b)	PSQR		
(c)	RSPO	ð			(d)	PQSR		
Sec.								
Frie	ndship h	as its plac	$\frac{\text{e in truth}}{\text{P}}$	Q and jus	tice b	ut it cannot R	override	S life,
				· v		10		5
The	correct s	equence sl	hould be					
(a)	PQR	S			(b)	RSPQ		
(c)	PSRO	Ą			(d)	RQPS		
H-DEI						1.5		
					(5-	- A 1		

- 1	•		Q			R		
reaping gre	ater and g	reater rewar	ds					
	S							
The correct	sequence s	should be						
(a) SPR	Q			(b)	SPQR			
(c) RPG	S			(d)	PQRS			
the school r	nasters and	d the profess	ors ten	d to bel	ieve that	innate in	telligence	is a qual
		P					Q	
but that yo	u can't do r	nuch about i	t excep	t meas	ure it			
	24	\mathbf{R}						
which varie	s very grea	atly from one	e indivi	dual to	another			
		S						
The correct	sequence s	should be						
(a) PSQ	R			(b)	PRSQ			
(c) PQS	R			(d)	QSRP			
People do	not realize	that moder	n societ	y who	object to d	river edu	ication	
	P	Q		U		R		
is built aro	and the au	tomobile						
	S							
The correct	sequence s	should be						
(a) RPG	S			(b)	QRSP			
(c) RSF	Q			(d)	SPQR			
with an ide	a to reach t	the deprived	child l	by the U	Jnited Na	ions Org	anization	
	P				Q			
the year 19	79 has bee	n declared a	s the I	nternat	cional Yea	r of the C	Child	1
	I	3				S		
The correct	sequence	should be						
(-) DOI	RS			(b)	PSQR			
(a) PQF								

SPOTTING ERRORS

Directions: Each question in this section has a sentence with three underlined parts labelled (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response in the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

(a)	(b)	(c)	(d)	
I do not und	erstand why in s	spite of my best e	efforts to please	him
	(a)		o)	
my boss is s	o angry at me. N	o error.		
	(c)	(d)		
Being a rain	ny day, we did no	t feel like going	out or doing an	ything
(a)		(b)		
except playi	ng chess in our r	oom. No error.		
	(c)	(d)		
It is not diff	icult to believe th	at a man, who h	as lived in this	city for a long
	icult to believe th (a) or feel at home an		(b)
	(a)	ywhere else in tl	(b	ror.
	(a) r feel at home an	ywhere else in tl	(b	ror.
he will neve	(a) r feel at home an	ywhere else in tl	(b ne world. <u>No er</u> (d	ror.
he will neve	(a) or feel at home an	ywhere else in the second time he w	(b ne world. <u>No er</u> (d	ror.) airport. No err
he will neve	(a) or feel at home an (c e reached his hou	ywhere else in the second time he w	(bne world. No en	ror.) airport. No err
he will neve	(a) or feel at home an (context) e reached his hou (a) s worth doing at a	ywhere else in the second time he w	(b) (c)	eror.) airport. No err)
he will neve	(a) or feel at home an (context) e reached his hou (a)	ywhere else in the second time he w	(b) (c)	eror. airport. No err d)
he will neve	(a) or feel at home an (c) e reached his hou (a) s worth doing at a	ywhere else in the second time he we have all it is worth do (c)	as left for the a (b) ne well. No err (d)	eror. airport. No err d)
he will never he	(a) or feel at home an (c) e reached his hou (a) s worth doing at a (b)	ywhere else in the second time he we describe the second time time time time time time time time	as left for the a (b) ne well. No err (d) e for lunch. No	error. No err d) cor.
he will neve	(a) or feel at home an (c) e reached his hou (a) s worth doing at a	ywhere else in the second time he we have all it is worth do (c)	as left for the a (b) ne well. No err (d) e for lunch. No	eror. airport. No err d)

(a)		(b)	
and no trouble is th	ere. No error.		
(c)	(d)		
Considering about t	these facts the princi	ipal has offered him a	seat. No error.
(a)			c) (d)
His friends feel tha	t he will be suspende	ed unless he does not	report for duty immed
(a)	(b)		(c)
(α)	(6)		(6)
No error.			
(d)			
One of the most int	eresting feature of tr	avel in Himachal Prac	lesh is
	(a)		
the large number o	f travellers' lodges p	rovided by the State G	overnment. No error.
(b)		(c)	(d)
(b)		(c)	(d)
	s and dogs. No error	0	(d)
It was raining cat		0	(d)
	cs and dogs. No error	0	(d)
It was raining cat (a) (b)	(c) (d)		(d)
It was raining cat (a) (b) I prefer this book	(c) (d)	ror.	(d)
It was raining cat (a) (b)	(c) (d)	ror.	(d)
It was raining cat (a) (b) I prefer this book (a) (b)	(c) (d) than that one. No er (c) (d)	ror.	(d)
It was raining cat (a) (b) I prefer this book (b) (a) (b) Their belongings was raining to the categories and the categories are categories as a categories was raining to the categories and the categories are categories as a categories are categories and categories are categories as a categories are categories as a categories are categories as a categories are categor	(c) (d) than that one. No er (c) (d) (d)	ror.	(d)
(a) (b) I prefer this book (a) (b)	(c) (d) than that one. No er (c) (d)	ror.	(d)
It was raining cat (a) (b) I prefer this book (a) (b) Their belongings w (a)	(c) (d) than that one. No er (c) (d) (d) than that one. (d) (d)	nor. No error. (d)	(d)
It was raining cat (a) (b) I prefer this book (a) (b) Their belongings w (a)	(c) (d) than that one. No er (c) (d) (d) than that one. (d) (d)	ror.	(d)
It was raining cat (a) (b) I prefer this book (a) (b) Their belongings w (a)	(c) (d) than that one. No er (c) (d) (d) than that one. (d) (d)	nor. No error. (d)	(d)
It was raining cat (a) (b) I prefer this book (a) (b) Their belongings w (a) Tell him to take ar	(c) (d) than that one. No er (c) (d) vere lost in the fire. (b) (c) nother photograph of	No error. (d) T the group. No error.	(d)
It was raining cat (a) (b) I prefer this book (a) (b) Their belongings w (a) Tell him to take ar (a)	(c) (d) than that one. No er (c) (d) vere lost in the fire. (b) (c) nother photograph of (b)	No error. (d) T the group. No error.	

The memoran	da are on the table	e. No error.			
(a)	(b) (c)	(d)			
Nandita asked	l me if I was worki	ng hardly these o	lays. No error.		
(a)	(b)	(c)	(d)		
He couldn't fi	nd an answer. No	error.			
(a) (l	b) (c)	(d)			
Whom you thi	nk will be dismiss	ed first? No erro	<u>r</u> .		
(a)	(b)	(c) (d)			
Of the many p	problems that confr	ont the leaders of	the world		
	(a)				
-		nan the problem o		human race from extin	ıct
(b)		(c)		
No error.					
(d)					
All of them sp	peak good English.	No error.			
(a)	(b) (c)	(d)			
The peon has	not sweeped the f	loor today. No eri	or.		
(a)	(b)	(c) (d)	7		
Her parents	has not permitted h	ner to marry Suni	l. No error.		
(a)	(b)	(c)	(d)		
Emperor Ash	oka have conquere	d Kalinga before	he embraced Buddl	nism. No error.	
(a)	(b)		(c)	(d)	
Every studen	t should be asked	to give their ideas	on the subject. No	error.	
(a)	(b)	(c)		(d)	
N U DEE		(9 – A	`		
S-H-DEF		(9-A	1		

ORDERING OF SENTENCES

Directions: In this section each item consists of six sentences of a passage. The first and the sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- 47. S1: According to the legend it was during a famine in China many thousands of years ago that rice first came into the lives of the Asians.
 - S6: And the little girl gathered a harvest of rice.
 - P: The golden sunbeams dropped through the meshes and transformed themselves into golden grains.
 - Q: A little girl went fishing.
 - R: But instead of catching fish she netted the King of Frogs.
 - S: The King told her to hold out the net to the sunbeams while he sang a magic song.

The proper sequence should be

(a) PSQR

(b) RPSQ

(c) QRSP

(d) PQSR

48. S1: Ramu was in a great hurry.

S6: Fortunately, it wasn't a very serious one.

P: As a result of this carelessness, he met with an accident.

Q: The examination was to begin in five minutes time.

R: He just rushed across the road.

S: So he forgot to look to the left or right as he always did.

The proper sequence should be

(a) RQSP

(b) SRPQ

(c) RSPQ

(d) QSRP

49. S1: Chandran was terribly angry.

S6: Saro ran screaming.

P: His pen was in her hand and Chandran rushed at her.

Q: Just then his sister, Saro, appeared at the door-step.

R: His pen was missing from the place where he had left it.

S: He thought it was lost.

The proper sequence should be

(a) PRSQ

(b) RSQP

(c) PSQR

(d) SQPR

50.	S1:	One fine morning, I h	eard a sound of fire engin	1es	es with loud alarm bells.				
	S6:	It was a terrible scen	e, as huge flames of fire w	vei	vere coming out of the house.				
	P:	I thought, perhaps a	house was on fire.						
	Q:	They were regulating							
	R:	. [편집 기계 전문] 그 시간 [편집] [편집 기계 [편집]	standing around a big hou	ıse	se.				
	S:		l out to see what was hap						
		proper sequence shoule							
	(a)	PQRS	(b)		RSQP				
	(c)	SRPQ	(d)		PSRQ				
51.	S1:	The sun-dried stalks	of rice had caught fire an	d l	l burst into flames.				
	S6:	Even those who were the fire-fighters.	e too feeble to keep up wi	th	th the first rush were on their feet, eager to	join			
	P:	Then came most of th	ne older people, and moth	er	ers with babies at their backs.				
	Q:	And all the active women and girls followed them to assist them in fighting the fire.							
	\mathbf{R} :	All the young men and boys were soon on the spot.							
	S:	Staring wildly at the blazing rice, the people of the village ran to extinguish the fire.							
	The	proper sequence shoul	d be						
	(a)	PSQR	(b)		QPRS				
	(c)	SRPQ	(d)		SRQP				
52.	S1:	People's fear of snake	es seems to be based on a	se	series of misconceptions.				
	S6:	Yet people will insist	that they cannot touch a	sr	snake because of its sliminess.				
	P :	The most common on	e is the conviction that al	i1 t	l these creatures are poisonous.				
	Q:	Another very popular	r idea is that these reptile	es a	s are slimy to touch.				
	R:	Snakes are really crocodile-skin handb		y]	like a wet cake of soap but rather li	ke a			
	S:	In fact, the non-poiso	nous ones outnumber the	p	poisonous ones by about ten to one.				
	The	proper sequence shoul	d be						
	(a)	RQPS	(b)		PRQS				
	(c)	PSQR	(d)		RQSP				
BLS	-H-DEI	F	(11 – A))					

53.	S1:	The first great discovery that	man probably ma	de was th	at of fire.					
	S6:	The animals were not clever	enough to learn ar	ything fro	om this.					
	P :	Fires sometimes occur by th something else.	emselves in the f	orests per	chaps by rubbing together of flints or					
	Q:	We light a fire now by a mate	h.							
	R:	In olden times fires were ma setting fire to a dry thing.	de by striking tw	o flints ag	gainst each other till a spark came for					
	S:	But matches are quite recent	things.							
	The	proper sequence should be								
	(a)	PRSQ	(b)	QSPR						
	(c)	PQSR	(d)	RPQS						
54.	S1:	A common disease of the school-children.	eye is conjunc	tivitis or	'pink eye', which often occurs in					
	S6:	Students with this condition	should be sent to t	the doctor.						
	P :	This disease spreads rapidly	among school-chil	dren.						
	Q:	A white discharge also appears in the corners of the eyes.								
	R:	One or both eyeballs turn quite red and have a feeling of irritation.								
	S:	This discharge forms a crust which can often be seen in the morning after the eyes have been shut all night.								
	The	proper sequence should be								
	(a)	PSQR	(b)	RSQP						
	(c)	RQSP	(d)	QSRP						
55.	S1:	My office sent a message with	a terrific urgency	asking m	ne to return.					
	S6:	It was the evening before I co	uld sit and write	o my pare	ents that I would join them soon.					
	P :	I immediately sent a message requesting a few days of grace as I had to book the return ticket and attend sundry matters before winding up my establishment here.								
	Q:	On the way, I went to the lau	ndry and made su	re I would	d get my clothes in time.					
	R :	Then I rushed to the bank, journey.	collected all my	money a	nd made reservations for my return					
	S:	From the shop next to it, I that I could send them away	그렇게 되면 바람이 아이들에게 되는 것이 되는데 하는 아니다.	ox to dum	ap my books and other odd articles so					
	The	proper sequence should be								
	(a)	QRSP	(b)	RQPS						
	(c)	SPQR	(d)	PRQS	2					
BLS	-H-DE	F	(12 – A)							

56.	S1:	Harsten's theory was that plan	nts definitely read	ct to music.					
	S6:	He found that this plant grew	faster and 70 per	rcent taller than	the other plant.				
	P :	In his experiment, he used two	banana plants.						
	Q:	The music was in fact a high-pitched humming sound.							
	R:	He gave both plants the same light, heat and water.							
	S:	But for about an hour a day, or	ne of the plants 1	listened' to some	music.				
	The	proper sequence should be							
	(a)	QSRP	(b)	PQRS					
	(c)	PRSQ	(d)	QRPS					
57.	S1:	Some students may feel that fa	ast readers do no	t understand as	much as slow readers.				
	S6:	This statement, however, need	ls to be made wit	h caution.					
	P :	Some slow readers will have go	ood comprehensi	on and others po	oor.				
	Q:	A quick glance at the scor comprehension and sometimes		hat fast reader	rs sometimes have very goo				
	R:	This fallacy can easily be disproved when you give the first reading test in a class.							
	S:	In short, there is little relation between reading speed and comprehension.							
	The	proper sequence should be							
	(a)	RQPS	(b)	SQRP					
	(c)	PQRS	(d)	QSRP					
58.	S1:	There isn't a cricketer worth h	is salt who does	not aspire for ca	otainey.				
201	S6:	It is against this background t							
	P :	Even parents are proud when	their sons becom	e the captain.					
	Q:	At the lower levels, it is the be	st player who ge	ts to lead the tea	nm.				
	R:	In cricket, the greatest honour	any player can g	get is the captair	ncy.				
	S:	Right from their school days, b	ooys dream of lea	ding the team.					
	The	proper sequence should be							
	(a)	PQRS	(b)	SRQP					
	(c)	PQSR	(d)	SQPR	X				
BLS	-H-DE	F	(13 – A)						

59.	S1:	Systematic and ceaseless efforts are being made to tap scientifically the abundant solar energy available in the country.							
	S6:	Installation of solar thermal systems and devices has helped to save or generate energy to the extent of 350 kWh per annum.							
	P:	These include cooking, water heating, water desalination, space heating, etc.							
	\mathbf{Q} :	A large number of applications in the area have already become commercial.							
	R:	Efforts are also afoot to develop economically viable solar collectors for high temperature applications.							
	S:	A simple and common mode in solar energy utilization is solar thermal conversion.							
	The	he proper sequence should be							
	(a)	QSRP		(b)	QPRS				
	(c)	SQPR		(d)	RQSP	0			
60.	S1:	The houses in	the Indus Valley w	vere built of ba	ked bricks.				
	S6:	They led outside into covered sewers which ran down the side of the streets.							
	P:	This staircase sometimes continued upwards on to the roof.							
	Q:	Access to the upstairs rooms was by a narrow stone staircase at the back of the house.							
	R:	The drains were built in the walls.							
	S:	The houses had bathrooms and water closets, rubbish chutes and excellent drainage systems.							
	The	e proper sequence should be							
	(a)	SPQR		(b)	PSQR	74			
	(c)	QRPS		(d)	QPSR				
61.	S1:	I remember, some years ago, the library of a famous divine and literary critic, who had died, being sold.							
	S6:	Yet, he was a holy man and preached admirable sermons.							
	P:	Multitudes of the books had the marks of libraries all over the country.							
	Q:	It was a splendid library of rare books, chiefly concerned with seventeenth century writers.							
	R:	Evidently, he was very possessive about the books he borrowed.							
	S:	He had borrowed them and never found a convenient opportunity of returning them.							
	The	e proper sequence should be							
	(a)	RPQS		(b)	QPSR				
	(c)	SPQR		(d)	PSRQ				
BLS-	H-DEI	F		(14 – A)					

62.	S1:	Of course it is silly to t	ry to overcome fears tha	t keen us from	destroying ourselves					
	S6:									
		do.								
	P :	This is sensible.								
	Q:	You wait until it is out of the way before crossing.								
	R:	You need some fears to keep you from doing foolish things.								
	S:	You are afraid of an automobile coming rapidly down the street you wish to cross.								
	The	proper sequence should	be							
	(a)	PRSQ	(b)	RSQP						
	(c)	RPSQ	(d)	PQRS						
63.	S1:	Nobody likes staying at home on a public holiday — especially if the weather is fine.								
	S6:	It was very peaceful in the cool grass — until we heard bells ringing at the top of the hill.								
	P:	We had brought plenty of food with us and we got it out of the car.								
	Q:	The only difficulty was that millions of other people had the same idea.								
	R:	Now everything was ready so we sat down near a path at the foot of a hill.								
	S:	We moved out of the city slowly behind a long line of cars, but at last we came to a quiet country road and after some time, stopped at a lonely farm.								
	The	te proper sequence should be								
	(a)	PSQR	(b)	QSPR						
	(c)	PQRS	(d)	SPQR						
64.	S1:	The teaching work for the term is over.								
7	S6:	For this, weekend trips do not suffice, and a longer stay is necessary.								
	P:	That will end on October 13 and the Diwali vacation will begin from October 14.								
	Q:	After I complete the assessment of examination papers, I plan to go and stay at our house in Lonavla for at least a week.								
	R:	Next week the terminal examination begins.								
	S:	There is a lot of repair work that needs to be carried out in the house.								
	The	e proper sequence should be								
	(a)	SQRP	(b)	QSPR						
	(c)	RPSQ	(d)	RPQS						
BLS	-H-DEI	F	(15 – A)							

65. S1: A proposal to remove from circulation 5 paise coins has been given up by the Centre on advice from the Reserve Bank of India.

S6: It is, however, proposed to reduce the costs of minting these coins by changing their metallic content.

P: The Government had been thinking of removing from circulation even the 10 paise coin.

Q: The cost of minting a 5 paise coin is said to be 7 paise while the cost of minting a 10 paise coin is 10.5 paise.

R: Moreover their removal would cause tremendous hardship to some people.

S: The RBI had opposed this saying that they figure largely in public transactions.

The proper sequence should be

(a) SRQP

(b) QPSR

(c) PSRQ

(d) PQSR

66. S1: It is common knowledge that people go after different objects in the world to get happiness.

S6: He is conscious of the fact that happiness is within and not without.

P: The wise man with a properly attuned mind is happy with them, in spite of them and without them too.

Q: Can a condemned prisoner, awaiting execution on the morrow, relish food, however delicious?

R: But a little reflection will prove that in reality these sense-objects, by themselves, can never make a person happy.

S: It is a folly to equate objects with happiness.

The proper sequence should be

(a) RQSP

(b) SQRP

(c) SPQR

(d) RSQP

BLS-H-DEF

(16 - A)

SENTENCE IMPROVEMENT

Directions: Look at the underlined part of each sentence. Below each sentence are given three possible substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined part, indicate your response on the Answer Sheet against the corresponding letter. If none of the substitutions improves the sentence, indicate (d) as your response on the Answer Sheet.

- **67.** Go north-east across the mountains till you will reach an island.
 - (a) reached
 - (b) reach
 - (c) have reached
 - (d) No improvement
- **68.** It is hard these days to <u>cope with</u> the rising prices.
 - (a) cope by
 - (b) cope up with
 - (c) to be coped with
 - (d) No improvement
- 69. He took a loan of hundred rupees from me.
 - (a) debt
 - (b) demand
 - (c) advance
 - (d) No improvement
- 70. From the last five days it has been raining torrentially.
 - (a) Since the last
 - (b) For the last
 - (c) Since last
 - (d) No improvement
- 71. The teacher, along with her three children, were taken to hospital.
 - (a) was taken
 - (b) had taken
 - (c) had being taken
 - (d) No improvement

- 72. The Prime Minister had wide-ranging discussions on the international situation.
 - (a) widely-ranged
 - (b) wide-ranged
 - (c) wide-range
 - (d) No improvement
- 73. The man disappeared after he was rescuing a boy from drowning.
 - (a) was rescued
 - (b) has been rescued
 - (c) had rescued
 - (d) No improvement
- 74. I shall be obliged if you could grant me an interview.
 - (a) give
 - (b) allow
 - (c) permit
 - (d) No improvement
- 75. By 8.00 in the morning he <u>wrote</u> four letters to his friends.
 - (a) had written
 - (b) had been writing
 - (c) was writing
 - (d) No improvement
- 76. But for one witness the accused ought to have been sent to jail.
 - (a) would have
 - (b) had
 - (c) should have
 - (d) No improvement

77.	He is now looking about a job.		83.	The angry neighbours never passed from each		
	(a) for				r without making rude remarks.	
	(b)	after		(a)	passed on	
	(c)	into		(b)	passed against	
	(d)	No improvement		(c)	passed	
78.	He did not abide with my decision.			(d)	No improvement	
	(a) to		84.	The chairman with the other members of the		
	(b)	by			d are touring Europe these days.	
	(c)	for No improvement		(a)	have been on touring	
	(d)			(b)	is touring	
				(c)	have toured	
79.	I was living in Chennai for ten years when I			(d)	No improvement	
	was	was a child.		Mahatma Gandhi is called as the Father of		
	(a) had lived			the	Nation.	
	(b)	lived		(a)	called Father of the Nation	
	(c)	had been living		(b)	called the Father of the Nation	
	(d)	No improvement		(c)	Father of the Nation	
80.	I die	dn't feel like going out yesterday, but on	K	(d)	No improvement	
	account of my son's illness I \underline{had} to go to the doctor.		86.	Poor Tom <u>laid</u> in the shade of a tree before he could walk further.		
	(a)			(a)	lied	
	(b)			(b)	lain	
	(c)	ought		(c)	lay	
	(d)	No improvement		(d)	No improvement	
81.	Your services are dispensed for.		87.	You must accustom yourself with new ideas.		
	(a)	(a) from		(a)	accustomed with	
	(b)	with		(b)	accustom to	
	(c)	off		(c)	accustom yourself to	
	(d)	No improvement		(d)	No improvement	
82.	I die	I didn't go to office because I was ill.		This	s telephone number is not existing.	
	(a)	(a) felt		(a)	does not exist	
	(b)	had become		(b)	has not been existing	
	(c)	had felt		(c)	has had no existence	
	(d)	No improvement		(d)	No improvement	
BLS-	-H-DE	F (18	-A)		1. Act 12. 1. \$ 1.3 (1. act 2. act 2	
		. (10				

COMPREHENSION

Directions: In this section, you have six short passages. After each passage, you will find some questions based on the passage. First, read a passage and answer the questions based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

Passage - 1

When Jonathan (the seagull) came, it was well after dark, and he floated in moonlight on the surface of the ocean. His wings were ragged bars of lead, but the weight of failure was even heavier on his back. He wished, feebly, that the weight would be just enough to drag him gently down to the bottom, and end it all. But soon he came back to normal. He pushed wearily away from the dark water and flew towards the land, grateful for what he had learned about work-saving low-altitude flying.

89. The word 'wearily' means

- (a) tireless
- (b) exhausted
- (c) sadly
- (d) unconscious

90. The seagull suffered because

- (a) he had tried to do something that other seagulls had not done.
- (b) probably he had been attacked by a stronger bird.
- (c) probably he had been attacked by some strong creature in the sea.
- (d) he had swooned and fallen into the water.

- 91. 'His wings were ragged bars of lead' means that
 - (a) his wings were damaged and supported by bars of lead.
 - (b) his wings were damaged and therefore very heavy.
 - (c) he had rags and bars of lead on his wings.
 - (d) his wings were broken like pieces of lead.

92. The lesson that he had learnt that day was about

- (a) not fighting with stronger birds.
- (b) flying carrying bars of lead on his wings.
- (c) diving too deep into the sea.
- (d) flying at low altitudes.

Passage - 2

Vacationing on a motorcycle, you see things in a way that is completely different from any other. In a car you are always in a compartment, and because you are used to it you do not realise that through that car window everything you see is just more TV. You are a passive observer and it is all moving by you boringly in a frame. On a motorcycle, however, the frame is gone. You are completely in contact with it all. You are in the scene, not just watching it anymore, and the sense of presence is overwhelming.

- **93.** The writer likes travelling on the motorcycle. What is the most likely reason for this?
 - (a) The motorcycle has no windows.
 - (b) The motorcycle does not go as fast as a car.
 - (c) As the traveller is used to cars, travelling by motorcycle is a change.
 - (d) Travelling by motorcycle, the writer feels that he is part of the scenery.

- **94.** Which of the following statements is closest to the truth?
 - (a) The writer does not like TV as it gives a narrow view of things.
 - (b) The writer likes TV but he does not like watching it from car windows.
 - (c) The writer does not like TV because the picture is in a frame.
 - (d) The writer does not like TV because the programmes are boring.
- 95. "In a car you are always in a compartment, and because you are used to it you do not realise that" In this sentence, "it' refers to
 - (a) travelling in a car.
 - (b) always being in a compartment, e.g. one's room, office.
 - (c) seeing the scenery through the window frame.
 - (d) seeing so much TV at home.
- **96.** In the last sentence, the writer talks of a 'sense of presence'. He is referring to the presence of
 - (a) his own self as part of the scene.
 - (b) the time that is now passing.
 - (c) the scene and the beauty.
 - (d) senses with which one feels.
- 97. The word 'overwhelming' means
 - (a) very strong
 - (b) unavoidable
 - (c) interesting
 - (d) humorous

Passage - 3

I was lying down in a dark, lonely compartment of the speeding train, trying to sleep. But, quite unusually, sleep eluded me. A vague uneasiness gripped me. It was pitch dark outside. A few points of light flashed by as we sped through a small station and in the dim light I thought I saw a hand gripping the bars of my window. Once again the train was swallowed up by the impenetrable darkness. My heart pounded. My mouth was parched. I could not get up. I do not know how long I remained thus before the train began to slow down. The reassuring bright lights of the station we were entering revealed no intruder. I breathed again.

- 98. The narrator could not sleep because
 - (a) he usually found it difficult to fall asleep.
 - (b) he could not find a place to lie down.
 - (c) he was disturbed by some unspecified thoughts.
 - (d) the people near him were disturbing him.
- 99. In the dim light he saw
 - (a) someone trying to climb into the train.
 - (b) someone clinging to the bars of the window.
 - (c) someone was attempting to steal his bag.
 - (d) someone standing outside the window.
- 100. Which of the following words best describes the condition of the traveller?
 - (a) Cautious
 - (b) Imaginative
 - (c) Observant
 - (d) Nervous

Passage - 4

I was abruptly awakened by a noisy scuffle. The sun, a mere fringe over the horizon, immediately chased away the grey half-darkness. I was too sleepy to notice what was happening. Yuri was rolling over on the ground. I ran up to him but was struck dumb. With his right hand he was holding a cobra by the neck. Two sharp fangs showed from its jaws. The battle was over in a few minutes. A hollow hissing and convulsive jerks were then only reminders of a just-ended tussle. The catcher half-opened the lid of the box and calmly put the quarry in.

- 101. When the writer saw Yuri holding a cobra by the neck, he was 'struck dumb'. This means that he was
 - (a) extremely delighted.
 - (b) very much helpless.
 - (c) rather surprised.
 - (d) absolutely shocked.
- **102.** From the passage, Yuri appears to be a man who is
 - (a) calm and courageous.
 - (b) cunning and crafty.
 - (c) noisy and dangerous.
 - (d) active and jumpy.

- **103.** With reference to the passage, the following assumptions have been made:
 - 1. The incident took place early in the morning.
 - 2. Yuri threw the snake away.

Which of these assumptions is/are correct?

- (a) 1 only
- (b) 2 only
- (c) Both 1 and 2
- (d) Neither 1 nor 2

Passage - 5

Urbanization and industrialization have often resulted in whole areas of forests being cleared to gain new land and to obtain timber for the various building projects. Large areas of fields and forests have disappeared to make way for concrete jungles many of which are fitted with huge plants and chimney stacks. Industrial growth has necessitated the increased demand for fuel oil to run the machines and in doing so produces industrial gases and fumes which belch through the chimney and pollute the atmosphere. The most evident elements in the contamination of the atmosphere are dust, sulphur dioxide, carbon monoxide and nitrous oxide.

- 104. The writer expresses the belief that
 - (a) there is plenty of scope for further industrialization.
 - (b) unplanned growth of industry has done more harm than good.
 - (c) the change from rural to urban growth is a change for the better.
 - (d) the timber obtained from the forests has been beneficially used.

- 105. The effect on forest areas produced by the activity described in the first sentence is called
 - (a) devastation
 - (b) deforestation
 - (c) disfiguration
 - (d) devaluation
- 106. The results of industrial development, according to the writer, are
 - (a) urbanization.
 - (b) no shortage of fuel oil.
 - (c) greater availability of domestic gas.
 - (d) greater fuel consumption and pollution.
- 107. The phrase 'concrete jungle' in the paragraph refers to the factories and houses built as a result of urbanization and industrialization. This phrase suggests that the author
 - (a) regrets that fields and forests have been replaced by city buildings.
 - (b) believes that too much cement has been used in building factories.
 - (c) disapproves of modern industrial expansion.
 - (d) would like to go back to life in the jungle.

Passage - 6

I must say a word about the Eiffel Tower. I do not know what purpose it serves today. But I then heard it greatly disparaged as well as praised. I remember that Tolstov was the chief among those who disparaged it. He said that the Eiffel Tower was a monument of man's folly, not of his wisdom. Tobacco, he argued, was the worst of all intoxicants, inasmuch as a man addicted to it was tempted to commit crimes which a drunkard never dared to do; liquor made a man mad, but tobacco clouded his intellect and made him build castles in the air. The Eiffel Tower was one of the creations of a man under such influence. There is no art about the Eiffel Tower. In no way can it be said to have contributed to the real beauty of the Exhibition. Men flocked to see it and ascended it as it was a novelty and of unique dimensions. It was the toy of the Exhibition. So long as we are children we are attracted by toys, and the Tower was a good demonstration of the fact that we are children attracted by trinkets. That may be claimed to be the purpose served by the Eiffel Tower.

108. \	Why	did	Tolstov	disparage	Eiffel	Tower?
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- 1. Man was foolish to build it.
- 2. Huge man-made structures did not appeal to him.
- 3. Men flocked to see it.

Which of the statements given above is/are correct?

- (a) 1 only
- (b) 1 and 2 only
- (c) 1 and 3 only
- (d) 2 and 3 only

109. Why did Tolstoy believe that tobacco was the worst of all intoxicants?

- (a) Man lost his intellectual abilities under the influence of tobacco.
- (b) Tobacco kept man in a state of inebriation.
- (c) People who commit crimes are invariably addicted to tobacco.
- (d) Statements (a) and (b) above are correct in this context.

110. Why did men flock to the Eiffel Tower?

- (a) Men were attracted to the castles built in the air.
- (b) Men lost their wisdom under the influence of intoxicants.
- (c) Men were attracted to childish things.
- (d) Men were attracted to things of no value.

FILL IN THE BLANKS

Directions: In this section, each of the following sentences has a blank space and four words are given below it. Select the word or group of words you consider most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

In this University, there is no	for
awarding scholarships on the basis of	merit in
examination alone.	
(a) precedent	
	awarding scholarships on the basis of examination alone.

- (b) opportunity
- (c) chance
- (d) possibility

112.	Can you pay	all these articles?

- (a) out
- (b) of
- (c) for
- (d) off

113. He may not come, but we'll get ready in case he

- (a) may
- (b) will
- (c) shall
- (d) does

114.	He is quite; you can never count	117. The consequences of economic growth have
	on him in matters of secrecy.	now to the lowest level.
	(a) unjust	(a) drawn
	(u) unjust	(b) slipped
	(b) unbearable	(c) percolated
	(c) inefficient	(d) crept
	(d) unreliable	
		118. Mrs. Ramsay did not know whether Miss Jane
		knew
		(a) swimming
115.	The Governor will the oath of	(b) to swim
	office to the thirty-five new ministers at	(c) how to swim
	9.30 p.m. tomorrow.	(d) how to swimming
	(a) confer	K.O
	(b) present	119. He the role of the organization
	(b) present	in creating environmental awareness among
	(c) execute	the people.
	(d) administer	(a) collaborated
		(b) commanded
		(c) contrasted
		(d) commended
116.	Most of the students have forgotten to bring	
	their certificates; they will be by	120. We should give everyone training in
	the Principal for this reason.	citizenship but we have this aspect
	(a) reproached	till now.
	(b) abused	(a) denied
	(b) abused	(b) neglected
	(c) accused	(c) refused
	(d) reprimanded	(d) disallowed
BLS	-H-DEF (24	1 – A)

BLS-H-DEF

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BLS-H-DEF

BLS-H-DEF

(28 - A)