

# BOARD OF INTERMEDIATE EDUCATION (TS)

SENIOR INTER ECONOMICS (2022 - 23)

MODEL PAPER (English Version)

Time: 3 Hrs.

Max.Marks:100

## SECTION - A

Note: i) Answer any Three of the following questions in 40 lines each.

ii) Each question carries 10 marks.

3 × 10 = 30

1. Analyze critically the characteristics of developing economies with special reference to India.
2. Describe the causes for low productivity in agriculture.
3. Briefly explain the development and welfare programmes of the government of Telangana.
4. What are the causes for rapid growth of population in India?
5. Critically examine the industrial policy resolution, 1991.

## SECTION - B

Note: i) Answer any Eight of the following questions in 20 lines each.

ii) Each question carries 5 marks.

8 × 5 = 40

6. Examine the different types of unemployment.
7. Write a note on NITI Aayog. (National Institution for Transforming India)
8. What are the causes of Rural Indebtedness?
9. What are the major objectives of LIC?
10. Why should we protect the environment?
11. Write brief note on education profile of the state.
12. The Family Planning Programme
13. Explain the National Health Policy (NHP), 2017.
14. Indicate the measures to solve the problems of small scale industries.
15. Assess the role of international trade on Indian Economy.
16. Analyze the differences between GATT and WTO .
17. Discuss the importance of Kaleshwaram project.

## SECTION - C

Note: i) Answer any Fifteen of the following questions in 5 lines each.

ii) Each question carries 2 marks.

15 × 2 = 30

18. Economic growth
19. Janani Suraksha Yojana
20. Per capita income
21. Inclusive growth
22. Green revolution

23. Liberalisation
24. Infrastructure
25. Foreign Direct Investment (FDI)
26. Sustainable development
27. TS-ipass
28. Telangana fiber grid
29. Literacy rate
30. Infant mortality rate
31. Balanced regional development
32. Buffer stock
33. Food security
34. Make in India
35. Tertiary sector
36. Environment degradation
37. Mission Kakatiya

**Writer: Mendu Sathish**