# English Paper - I

| Time : $2\frac{1}{2}$ Hours] | **PARTS A & B** | [Max. Marks : 50 |
|---|---|---|

**Instructions :**

1. Answer the questions under **Part A** on a separate answer book.
2. Write the answers to the questions under **Part B** on the question paper itself.
3. Start answering the questions as you read them.

| Time : $1\frac{1}{2}$ Hours ] | **PART – A** | [Marks : 20 |
|---|---|---|

**Note :** Use a separate answer book to answer the questions in this part.

**[1 – 10] Answer ANY FIVE of the following questions in two or three sentences each. 5 × 2 = 10**

1. What did the king learn in the forest ? *(The King and the Tamarind Drum)*
2. Why did Polya feel insulted after reading the letter ? *(Polya)*
3. How did the women help the Chipko movement ? *(Chipko)*
4. What was the curse of Tutenkhamen ? *(The Curse of Tutenkhamen)*
5. What made K.D. Chandran touch Sudha's feet ? *(Dancing On)*
6. Why did Blandford's heart leap ? *(A Test of True Love)*
7. Who was Francis Randel ? *(Christmas Meeting)*
8. Who were Gandhiji's time keepers ? *(Death before Prayers )*
9. What are in the poet's list of lovely things ? *(Unwritten Registry))*
10. How are the bangles ? *(Bangle Sellers)*

**5**

11. **Complete the following stanza.**

    Where the mind is ...................................................................

    ...........................................................................................

    ...........................................................................................

    ............................................. the depth of truth.

    OR

    Some are purple and gold - flecked grey,

    ...........................................................................................

    ...........................................................................................

    ...........................................................................................

    ............................................. at her husband's side.

**2 × 1 = 2**

12. **Read the following lines.**

    "Do not touch me with an axe.

    I too feel pain. I am your friend. I bring you fresh air".

    **Now answer the following questions :**

    a) Who is the 'I' in the passage ?

    b) Who is he speaking to ?

**13.** **Read the following lines.** .3 × 1 = 3

"My old man's been just the same. Impossible all the week. I can't understand him. He always seems to be writing letters".

*Now answer the following questions :*

a)   Who is the 'I' in the passage ?

b)   Who is the old man ?

c)   What was he writing ?

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Time : 1 Hour ]                    (PART – B)                    [Marks : 30

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**Note :** Answer the questions in this part on the question paper itself.

Candidate must use capital letters while answering the multiple choice questions.

**14.** **Complete the following passage choosing the right words from those given below. Each blank is numbered and for each blank, four choices (A), (B), (C) or (D) in the blank. Choose the correct answer from these choices and write (A), (B), (C) or (D) in the blank.** 5 × 1/2 = 2 1/2

Socrates, the great Greek philosopher, ............... **(1)** the people that they should ask questions ............ **(2)** everything. He believed ............ **(3)** there should be discussion about all aspects ............ **(4)** life ............... **(5)** wisdom comes from knowledge and badness comes from ignorance.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1. | (A) | taught | (B) | teaches | (C) | teaching | (D) | teach |
| 2. | (A) | to | (B) | on | (C) | for | (D) | about |
| 3. | (A) | why | (B) | that | (C) | what | (D) | which |
| 4. | (A) | on | (B) | of | (C) | off | (D) | by |
| 5. | (A) | so | (B) | because | (C) | while | (D) | therefore |

**15.** **Match the parts of sentences under 'A' with those in 'B'. Write the letter of the sentence part in 'B' against the sentence part in 'A'.** 5 × 1/2 = 2 1/2

| 'A' | | 'B' | |
|---|---|---|---|
| (1)  It is time | [ ......... ] | (A)  ............ who was a thief. | |
| (2)  I will help you | [ ......... ] | (B)  ............ you married. | |
| (3)  She said that | [ ......... ] | (C)  ............ he can catch the bus. | |
| (4)  If he runs fast | [ ......... ] | (D)  ............ won't I ? | |
| (5)  This is the man | [ ......... ] | (E)  ............ she was busy. | |

**16.** **Study the pair of sentences and answer the questions.** 1

(i) Giri puts a white shirt on the table.

(ii) Hari puts on a white shirt near the table.

Q. *Who wears a white shirt ?*

**Ans.** ................................................................................................................

**17.** **Combine the sentences using 'if'.** 1

She did not see a snake. She did not run.

**Ans.** If she ...................................................................................................

**18. Report the following in indirect speech.**                                            1

Raju said, "What can I do now?"

Ans : Raju .............................................................................

**19. Change into the passive.**                                                            1

She writes letters.

Ans. .............................................................................................

**20. The problem is very hard. I cannot solve. (use _too .... to_)**                       1

Ans. The problem is ........................ hard ........................solve.

**21. Fill in the blanks choosing the right words from those given in brackets.**  **4 × 1/2 = 2**

(a) She has been waiting ............................ the bus.                        **(far, to, for)**

(b) Hyderabad is the capital ..................... A.P.                               **(of, off, half)**

(c) Gopi slipped ......................... when the teacher was not looking.          **(out, off, by)**

(d) He gave ..................... smoking.                                            **(on, at, up)**

**22. Choose the right words from those given in brackets and fill in the blanks.**  **4 × 1/2 = 2**

(a)   The teacher was ............................. the answer scripts.  **(valuing, correcting, mending)**

(b)   The old man was once a ....................................          **(nite, knight, night)**

(c)   The baby is so ............................. that she cannot walk.   **(week, strong, weak)**

(d)   The parents ........................... their son's birthday.   **(performed, exhibited, celebrated)**

**23. Fill in the blanks with words opposite in meaning to those underlined.**  **4 × 1/2 = 2**

(a)   Antonio was a <u>kind</u> man. But Shylock was a ......................... man.

(b)   A goat is a <u>vegetarian.</u> But a lion is a .....................................

(c)   Kamala does not like to be <u>dependent</u> on others. She wants to be ................................

(d)   I want to <u>remember</u> more but I ................................................ more.

**24. Fill in the blanks with the right form of the underlined words.**  **4 × 1/2 = 2**

a)   The doctor <u>operated</u> the patient and he talked to him after .....................

b)   The boys <u>developed</u> their standard. We appreciated them for their ................................

c)   I <u>walk</u> everyday in the morning, ........................... is good for health.

d)   We <u>consult</u> the doctor for our ill health. We pay ........................ fee.

**25.** Put the following under the correct headings.                    8 × 1/4 = 2

guard, coach, screw-driver, guide, type-writer, generator, chemist, duster

| PERSONS | THINGS |
|---------|--------|
| (1) ....................... | (1) .................... |
| (2) ....................... | (2) .................... |
| (3) ....................... | (3) .................... |
| (4) ....................... | (4) .................... |

**26.** Complete the following words using *ea, ee, ei* or *ie*.          2 × 1/2 = 1

(a) l _ _ sure                    (b) n _ _ d

**27.** Complete the words with the letters given in brackets.          2 × 1/2 = 1

(a) admi......... (tion/ssion)          (b) publi ............ (city/sity)

**28.** One word in each list is *wrongly spelt*. Underline the word.          2 × 1/2 = 1

a) anciant, accent, secure, beauty.

b) centre, begger, courtier, teacher.

**29.** Look at the two sets of words given below. In each set, the letters underlined in two words
are pronounced in the same way. Find the words and copy them out.          2 × 1/2 = 1

a) care, cease, chair, car          Ans. ..............................................

b) lean, measure, pleasure, learn          Ans. ..............................................

**30.** Arrange the following words in *alphabetical order.*          4 × 1/2 = 2

street          struggle          strong          strange

Ans. ..............................................................................................

**31.** Your friend is fat. Advise him to walk every morning.          1

Ans. ..............................................................................................

**32.** What do the following sentences mean ? Put a (√) mark against the right answer.

2 × 1/2 = 1

a) There is a knock on the door. Would you please open the door ?

...... (a) question                    ...... (b) request

...... (c) advice                    ...... (d) offer

b) Let us go to the library and refer books.

...... (a) suggestion                    ...... (b) order

...... (c) offer                    ...... (d) advice

**33.** Change the following into a polite request.          1

Permit me to use your cell-phone.

Ans. ..............................................................................................

**34.** Suppose your sister has passed examination. How would you wish ? Put a (√) mark against
right answer.          1

a) Best of luck.                    [ ...... ]

b) All the best.                    [ ...... ]

c) Congratulations.                    [ ...... ]

d) Keep it up.                    [ ...... ]