I.B.P.S. CLERKS

PREVIOUS PAPER - 2014

BASED ON MEMORY

REASONING

Direction: In these questions, relationships between different elements is shown in the statements. These statements are followed by two conclusions.

Give answer 1 if only conclusion I follows

Give answer 2 if only conclusion II follows

Give answer 3 if either conclusion I or conclusion II follows

Give answer 4 if neither conclusion I nor conclusion II follows

Give answer 5 if both conclusions I and II follow.

Statement: $M = A \le N \le P = R \le X$

Conclusion: I. M = X II. X > M

Statements: $V < I = C \ge T$; $R \ge I$

Conclusions: I. R > V II. $T \le R$

Statement: $D > E \ge C = M > B < R = G$

Conclusions: I. D > B II. G > E

Statement: $C = O \le R < P > T$

Conclusions: I. C < T II. P > C

Statement: $W < A \ge T = E \le R < D$

Conclusions: I. R > W II. A > D

Directions: In each question below are two statements followed by two conclusions numbered I and II. You have to take the two given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the two statements disregarding commonly known facts.

Give answer I if only conclusion I follows

Give answer 2 if only conclusion II follows

Give answer 3 if either conclusion I or conclusion II follows

Give answer 4 if neither conclusion I nor conclusion II follows

Give answer 5 if both conclusion I and conclusion II follow.

6. Statements: Some offices are institutes

Some institutes are small

www.eenadupratibha.net Conclusions: I. Some offices are small II. At least some institutes are offices. 7. **Statements:** Some birds are Mammals All mammals can fly **Conclusions:** I. At least some birds can fly. II. No bird can fly 8. Statements: All computers are calculators All calculators are machines **Conclusions:** I. All computers are machines II. Some calculators are not machines 9. **Statements:** Some bottles are waters No water is salt Conclusions: I. At least some bottles are not salt II. At least some waters are bottles 10. Statements: All pens are calculators. Some pens are eggs. Conclusions: I. All eggs are pens. II. Some eggs are pens. *Directions (11 – 15):* Study the following information carefully and answer the questions given below: In a certain code 'had to look' is written as 'ti re zi,' 'look for me' is written as 'di re ha' and 'for help' is written as di na. Which of these can be coded, as, 'ha di na re'? 11. 2) help me look for 1) had to help for 4) had look help me 3) to look help for 5) None of these **12.** Which of the following is the code for 'look' 1) di 3) ti 4) zi 2) re 5) ha How will, 'had to help' be written in this code? 1) zi re na 2) na ti di 3) di ha na 4) zi ti ha

5) help

2) to

What does 'na' represent in the code?

Which of the following may represent 'had'?

2) Either 'ti' or 're'

3) Only 'ti'

3) for

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4) Either 'zi' or 'ti'

4) me

5) ti zi na

1) Only 'di'

5) Only 'zi'

1) look

14.

15.

If in each number all the digits are arranged in ascending order from left to right and the numbers thus

3) 346

formed are arranged in ascending from the left to right, which number will come in the middle?

Directions (16 – 18): Those questions are based on the following set of numbers:

2) 724

165 346 583 724 637

16.

1) 583

| 17. If in each number the first and the third digits are interchanged and the newly formed numbers are arranged in ascending order which number will be the fourth? 1) 583 2) 165 3) 724 4) 637 5) 346 18. If 'l' is added to the first digit of each number and 'l' is subtracted from the second digit, which number will be the largest? 1) 724 2) 346 3) 165 4) 583 5) 637 19. How many such pairs of letters are there in the word QUICKLY, each of which has as many letters between them in the word (in both forward and backward directions) as they have between them in the English alphabetical order? 1) None 2) One 3) Two 4) Three 5) More than three 20. If each vowel of the word CONFUSED is replaced by the next letter in the English alphabetical series and each consonant is replaced by the previous letter in the English alphabetical series, which of the following will be sixth letter from the left? 1) T 2) R 3) V 4) C 5) M Directions (21 - 25): Each of the questions below consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and- Give answer 1 if the data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question. Give answer 2 if the data in Statement I alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question. Give answer 3 if the data in Statement I alone or in Statement II alone are not sufficient to answer the question. Give answer 4 if the data in both the Statement I and II together are not sufficient to answer the question. Give answer 5 if the data in both the Statement I and II together are necessary to answer the question. Give answer 5 if the data in both the Statement I and II together are necessary to answer the question. | | 5) 165 | | | | | |
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| Give answer 5 if the data in both the Statement I and II together are necessary to answer the question. 21. What is the code for 'mold' in a certain code language? I. In that code language 'mold now mold today' is written as 'ry kr kr yj'. II. In that code language 'mold it now please' is written as 'td kr ds ry'. | | | Statement I alone or in | Statement II | alone are not | sufficient t | o answer the |
| What is the code for 'mold' in a certain code language?I. In that code language 'mold now mold today' is written as 'ry kr kr yj'.II. In that code language 'mold it now please' is written as 'td kr ds ry'. | Give | e answer 4 if the data in b | oth the Statement Iand II | together are n | ot sufficient t | o answer the | e question. |
| I. In that code language 'mold now mold today' is written as 'ry kr kr yj'.II. In that code language 'mold it now please' is written as 'td kr ds ry'. | Give | e answer 5 if the data in b | oth the Statement I and II | together are | necessary to a | nswer the q | uestion. |
| II. In that code language 'mold it now please' is written as 'td kr ds ry'. | 21. | What is the code for 'mo | old' in a certain code lang | uage? | | | |
| | | I. In that code language | 'mold now mold today' is | written as 'ry | kr kr yj'. | | |
| www.eenadupratibha.net | | II. In that code language | 'mold it now please' is w | ritten as 'td k | r ds ry'. | | |
| | | | ww.eenadur | oratibh | a.net_ | | |

- **22.** What is the duration of an examination of 50 marks?
 - I. The warning bell in an examination rings half an hour before the end of an examination. The warning bell rings at 10.30 AM.
 - II. the duration of the examination of 50 marks is less than two hours. The examination begins at 9.30 A.M.
- 23. What is the distance between Point F and Point G?
 - I. Point L is 5 metre to the south of Point F. Point M is 5 metre to the east of Point L. Point G is 5 metre to the north of Point M.
 - II. Point G is 2.5 metre to the east of Point B. Point C is 5 metre to the South of Point B. Point L is 2.5 metre to the west of Point C. Point F is 5 metre to the north of Point L.
- **24.** Among the five wings, 1, 2, 3, 4 and 5, on which wing did Riya Stay?
 - I. Riya's friend correctly remembers that Riya did not stay on wings 2 and 3 and she says that 5th wing was under construction.
 - II. Riya's father correctly remembers that Riya stayed in an even numbered wing but she did not stay in wing 2.
- **25.** Among the five persons, P, Q, R, S and T. Who are standing in a straight line facing north, who is at the middle of the line?
 - I. Q is standing to the immediate right of S, S is standing second from the left end of the line.
 - II. P is an immediate neighbour of Q and R. R is standing at the extreme left end of the line.

Directions (26 - 30): Study the following information carefully and answer the following questions.

Seven dance styles namely Free style, Western, Bharatnatyam, Bhangra, Kuchipudi, Lavani and Disco were performed on different days of the same week from Monday to Sunday, but not necessarily in the some order. Bharatnatyam was performed on Wednesday. Bharatnatyam was performed after a gap of one day after the Western dance was performed Bhangra dance was performed after the Lavani dance style. There was only one dance style between Bhangra and Lavani dance styles. Kuchipudi was performed on Friday. Disco was performed immediately before the Free style dance style.

| | | | _ | | | |
|-----|-------|-------|-----------|-----------|--------|------------------------|
| 26. | Which | dance | style was | performed | l on T | l'nesday' ⁾ |

1) Western dance style

2) Lavani dance style

3) Bhangra dance style

4) Kuchipudi dance style

- 5) None of these
- 27. Which of the following dance styles was performed on Sunday?

1) Disco dance style

2) Western dance style

3) Bhangra dance style

4) Free style dance style

- 5)None of these
- **28.** Which of the following combinations of Day–Dance style is definitely correct?

1) Monday-Western dance style

2) Tuesday-Bhangra dance style

3) Thursday–Lavani dance style

4) Saturday–Free style dance style

- 5) Sunday–Disco dance style
- **29.** How many dance styles were performed between Lavani dance style and Free style dance style?
 - 1) Three
- 2) Two
- 3) Four

4) One

5) Five

| 30. | Which of the following d | ance styles was performed | d immediately after Bhar | atnatyam dance style? |
|-------|--|--|--|---|
| | 1) Disco dance style | | 2) Kuchipudi dance style | |
| | 3) Lavani dance style | | 4) Western dance style | |
| | 5) None of these | | | 0 |
| Direc | tions (31 – 35): Study the | following information ca | arefully and answer the fo | llowing questions. |
| | Eight friends – D, E, F, C sarily in the same order. J ediate neighbour of both E | is sitting second to the r | ight of H. D is sitting this | facing the centre, but not rd to the left of J, F is an |
| 31. | Who among the following | g is third to the right of K | ? | |
| | 1) F | 2) E | 3) G | 4) I |
| | 5) H | | 3. | |
| 32. | If all the eight friends a positions of how may will | | • | erection starting from D, |
| | 1) None | 2) One | 3) Two | 4) Three |
| | 4) Four | 9. | | |
| 33. | Which of the following is | s J's position with respect | to E in the anticlockwise | direction starting from E? |
| | 1) Third to the left. | | 2) Fourth to the right. | |
| | 3) Second to the left | | 4) Third to the right | X, |
| | 5) Second to the right | | | 26 |
| 34. | Who among the following | g is to the immediate righ | t of H? | |
| | 1) D | 2) J | 3) E | 4) I |
| | 5) K | | 10/7 | |
| 35. | _ | | way based on their seating that does not belong to t | ng positions in the above he group? |
| | 1) DEF | 2) JIK | 3) HKD | 4) GIF |
| | 5) KJH | ~~~ | | |
| | | ENGLISH LA | NGUAGE | |
| | tions (36 – 50): Read the s/phrases are printed in bo | | • | _ |
| _ | Women all over the wordens. A recent report title ight the international impo | d 'Women and Children | in India' and a nearly s | • |
| thems | rative and workable approselves to old statistics. We all level and that it is related by health care. | aches for women's develope are told, for example, the ded to other parameters, s | opment. The former is bethat the ratio of women t | o men remains below its cy and the availability of |
| | The fullate to suggest a | mesii appioaen is iess un | acidianianone given mat a | rances or approaches to |

women's development has been tried out all over the world. In India, the state has made a strong political and

economic commitment to women. In 1990, the National Commission of Women was established. In 1969 two major policy documents were released. Ever since the Sixth Five Year Plan there has been a special section on socio–economic programmes for women. Poverty alleviation programmes have a 30% target for women. Special programmes like Development of Women and Children Rural Areas have also been started.

These government and other approaches have had mixed results. For examples, certain organisation's approach of using bank credit to organise self-employed women has worked well. So did women's literacy programmes in Kerala. On the other hand, some of the legislated reforms like dowry prohibition have not worked well. The issue of whether women should be identified as separate participator in the development process is also not free from controversy.

In this context, it is disappointing to read in one of the reports that one of the Government's targets for 1989–95 ought to be faster "an ethos of caring in the community not to let a child go to bed hunger, be subjected to a preventable opportunity-this could not mark the beginning of a social process towards a more humane order". Is the report saying then, that Indians do not love their children as a matter of cultural practice?

| 36. | Which of the | following | statement(s) | is/are | correct | in | the | context | of | the | passage | in | regard | to |
|------------|----------------|-----------|--------------|--------|---------|----|-----|---------|----|-----|---------|----|--------|----|
| | development se | chemes? | | | | | | | | | | | | |

- A. All people are of the opinion that women should be given special status
- B. No one feels that women should be given special status
- C. There is no controvers regarding women being given special status
- 1) Only A 2) Only B 3) Only C 4) All the three
- 5) None of these
- 37. Which of the following is not put forward by the author of the passage as a defect of the reports?
 - 1) The highlight the problems of Indian women
 - 2) They contain outdated statistical data
 - 3) The reports have not suggested any new measures
 - 4) Some of the suggestions in the reports are superficial
 - 5) The reports are not analytical
- **38.** Which of the following is specifically put towards as a reason for the unequal sex ratio in the population?
 - 1) Natural causes 2) Economic development
 - 3) Literacy level and healthcare 4) Socio-economic programmes
 - 5) Poverty alleviation programmes
- **39.** Which of the following is **FALSE** according to the passage?
 - A. The problem of women in general is attracting attention the world over
 - B. Indian people do not love their children as much as they should
 - C. Right from independence, women have been receiving special attention for development
 - 1) A only 2) B only 3) C only 4) B and only
 - 5) A and B only
- **40.** Which of the following would correctly reflected the position of the author of the passage to the two reports mentioned in the first paragraph?
 - 1) Biased 2) Critical 3) Neutral 4) Praiseful
 - 5) Appreciative

| 41. | Which of the following is | s conveying the SAME m | eaning as the word 'mark' | as is used in the passage? |
|-----|---|---------------------------------|------------------------------|----------------------------------|
| | 1) Symbolise | 2) Sign | 3) Distinguish | 4) Notice |
| | 5) Start | | | |
| 42. | Why has, according to th | e passage, the legislation | prohibiting dowry failed i | n India? |
| | 1) Due to the cultural eth | os in the country | 2) Because of the fact th | at it was passed as law |
| | 3) No social organization | were involved in this | 4) Literacy rate among v | vomen is poor |
| | 5) Reason not mentioned | in the passage | | 2. |
| 43. | Which of the following is | s TRUE in the context of | the passage? | |
| | 1) Some development pro | ogrammes have failed in | India | |
| | 2) All development progr | rammes and schemes are | generally a success | |
| | 3) Indian women do not | manage their finances we | 11 | |
| | 4) Women literacy progra | ammes are held all over In | ndia | |
| | 5) Culturally, Indians do | not love their children | | |
| 44. | Which of the following is | s conveying the SAME m | eaning as the word 'target' | as is used in the passage? |
| | 1) Aim | 2) Margin | 3) Quota | 4) Schemes |
| | 5) Attempt | | | |
| 45. | Which of the following in passage? | ndicate the SAME meaning | g as the phrase 'go to bed h | nungry' as it has been used |
| | 1) Malnutrition | 2) Insomnia | 3) Famine | 4) Undernourishment |
| | 5) Unsatisfied | , | , | 20 |
| 46. | | as not been mentioned as | necessary in one of the rep | ports, to start a new social |
| | order? | | 10 | 2 |
| | 1) Prevent hunger of chil | dren | 2) Prevent disease in chi | ldren |
| | 3) Increase educational o | pportunities | 4) community care of ch | ildren |
| | 5) All of these have been | mentioned in the report | | |
| 47. | Why does the author say | that the reports are unabl | e to convey a fresh unders | standing to the issues? |
| | 1) The problems are deal | t with superficially appro- | aches | |
| | 2) Outdated data are used | d in reports | | |
| | 3) Some of the developm | ent scheme are not dealt | with | |
| | 4) Indian problems canno | ot be understood by foreig | gners | |
| | 5) None of these | | | |
| | tions (48 – 50): Choose to the passage. | he word which is most O | PPOSITE in meaning to | the word given in bold as |
| 48. | Innovative | | | |
| < | 1) obsolete | 2) tentative | 3) novel | 4) imperative |
| | 5) changing | | | |
| 49. | Highlight | | | |
| | 1) underestimate | 2) underplay | 3) enhance | 4) unwell |
| | 5) uncover | | | |

www.eenadupratibha.net 1) accessibility 2) undesirability 3) abundance

f printed in **bold**. e meaningful and alternative is the

4) scarcity

| | 5) indifference | |
|-------|---|---|
| There | etions (51 – 60): In each of the following questions to may be grammatical or idiomatic error in the bol of the given the total part with one of the given the total part with the part with | d part. The sentence can be made mean alternatives. The number of that alternatives. |
| 51. | However intelligent you may be you cannot succe | ed without hard work and perseverance |
| | 1) you are | 2) you should be |
| | 3) you could be | 4) might you be |
| | 5) No correction required | * |
| 52. | Having tired of play he sat down to rest | 3. |
| | 1) Having tired with | 2) Having tired by |
| | 3) Being tired of | 4) Having been tiring by |
| | 5) No correction required | |
| 53. | Had he started five minutes earlier, he would hav | e reached on time |
| | 1) If had he started | 2) If he starts |
| | 3) If he would have started | 4) Had he been started |
| | 5) No correction required | |
| 54. | He was so learned that he had seemed to know ev | very thing |
| < | 1) seemed to know | 2) was seemed to be known |
| | 3) was seemed knowing | 4) seemed to be known |
| | 5) No correction required | 1000 |
| 55. | Last summer the students went to the village and t | o help the farmers. |
| | 1) for helping the | 2) to help |
| | 3) helped the | 4) had to help the |
| | 5) No correction required | |
| 56. | I have never been hearing from him since he left | this city |
| | 1) was never heard | 2) have never been heard |
| | 3) had never been heard | 4) have never heard |
| | 5) No correction required | |
| 57. | All the participants received a token gift for their | participated in the discussions |
| | 1) for their participating | 2) by their participants |
| | | |

3) because they participating

4) for their participation

5) No correction required

50.

Availability

58. I forgot to hand you to over the key of my locket

1) handing you to over

2) to be handed over to you

3) to hand over to you

4) handing to you over

5) No correction required

| 59. | Their captain wishes I to | play for their team | | |
|-----|---|----------------------------------|-----------------------------|-----------------------------|
| | 1) wishes to me to play | | 2) wishes me to play | |
| | 3) wished that I have play | yed | 4) wished that me play | |
| | 5) No correction required | 1 | | |
| 60. | No person except Raghu | come forward to help me | e in the matter of my diffi | culties |
| | 1) No person excepting | | 2) No other person excep | pt |
| | 3) Not a person except | | 4) No expecting person | 2. |
| | 5) No correction required | 1 | 10/1 | |
| | etions (61 – 65): Rearran ence so as to form a meani | | | |
| A. | While Shashi started job- | -hunt. Ravi approached a | bank for some loan | |
| B. | Shashi made relentless ef same | forts in applying for jobs, | attending interviews and | still he has been doing the |
| C. | While Shashi is still uner | mployed, Ravi has made a | good fortune, although h | e has to work hard. |
| D. | Both Ravi and Shashi coryears ago | mpleted their graduation f | rom the same college and | with flying colours, three |
| E. | He invested the money to | run a small business whi | ich flourished quite well. | |
| F. | But Ravi had decided to | follow a different path alt | ogether. | |
| 61. | Which of the following s | should be the FOURTH se | entence after rearrangeme | nt? |
| < | 1) A 5) E | 2) B | 3) C | 4) D |
| 62. | , | should be the THIRD sent | tence after rearrangement | 2 |
| | 1) F | 2) E | 3) D | 4) C |
| | 5) B | , | ', O" | , |
| 63. | Which of the following s | should be the FIRST sente | ence after rearrangement? | |
| | 1) F | 2) E | 3) D | 4) C |
| | 5) B | | | |
| 64. | Which of the following s | hould be the SIXTH sent | ence after rearrangement? | , |
| | 1) A | 2) B | 3) C | 4) D |
| | 5) E | 70. | | |
| 65. | Which of the following s | hould be the SECOND se | entence after rearrangemen | nt? |
| | 1) F | 2) E | 3) D | 4) C |
| | 5) B | | | |
| < | VN . | NUMERICAL | ABILITY | |
| 66. | The compound interest a for 2 years is Rs.3344. Fi | | t the rate of 20% per annu | um compounded annually |
| | 1) Rs.7600 | 2) Rs.7500 | 3) Rs.7560 | 4) Rs.7660 |
| | 5) None of these | | | |
| | | | | |

| 67. | children. Due to some re | easons, 40 children could | colates were to be distrib I not be present and hence e original number of choco | ce each of the remaining |
|---------------|--|----------------------------|--|---------------------------------------|
| | 1) 2540 | 2) 2520 | 3) 2420 | 4) 2460 |
| | 5) None of these | | | 0,0 |
| 68. | | | ago, the ratio of the ages nence, If Kunal's present ag | |
| | 1) 25 years | 2) 24 years | 3) 21 years | 4) 27 years |
| | 5) None of these | | . 10/2 | |
| 69. | The present population of annual growth of populat | _ | er two years it will be 30 | 0976. What is the rate of |
| | 1) 12.5% | 2) 8% | 3) 12% | 4) 10% |
| | 5) None of these | | | |
| 70. | | | 5% are girls. The monthly What is the sum of month | · · · · · · · · · · · · · · · · · · · |
| | 1) Rs.873400 | 2) Rs.867300 | 3) Rs.876300 | 4) Rs.873600 |
| | 5) None of these | | | |
| Direct series | <i>tions</i> (71 – 75): What wi | ill come in place of the c | question mark (?) in each | of the following number |
| 71. | 12 18 36 90 270 3 | ? | | 200 |
| | 1) 945 | 2) 960 | 3) 845 | 4) 860 |
| | 5) 875 | | | 0- |
| 72. | 4096 2048 512 64 4 | ? | · 10), | |
| | 1) 0.25 | 2) 0.125 | 3) 0.8 | 4) 0.75 |
| | 5) 0.375 | | 20 | |
| 73. | 7 8 20 69 292 ? | _ < | O | |
| | 1) 1285 | 2) 1458 | 3) 1485 | 4) 1385 |
| | 5) 1358 | 70. | | |
| 74. | 11 16 23 32 43 ? | 30 | | |
| | 1) 66 | 2) 48 | 3) 52 | 4) 56 |
| | 5) 72 | | | |
| <i>75.</i> | 12 21 39 66 102 ? | | | |
| | 1) 142 | 2) 145 | 3) 247 | 4) 157 |
| | 5) 147 | | | |
| Direc | <i>tions (76 – 85):</i> What wil | l come in place of the que | estion mark (?) in the follo | owing questions? |
| 76. | 110% of 2650 – 72% of | ? = 2081 | | |
| | 1) 1158.3 | 2) 1258.3 | 3) 1185.3 | 4) 1285.3 |

5) None of these

77.
$$\frac{35 \times (16)^2 \times (?)}{100} = 2240$$

1) 25

2) 5

3) 6

4) 36

- 5) 3
- **78.** 732.25 327.54 ? = 291.15
 - 1) 113.65
- 2) 112.56
- 3) 113.56
- 4) 112.65

- 5) 116.25
- **79.** $\frac{3}{7}$ of $\frac{17}{36}$ of $\frac{84}{119} \times ? = 1145$
 - 1) 8052
- 2) 8251
- 3) 8115
- 4) 8015

- 5) 8115
- **80.** $3\frac{3}{5} + 4\frac{2}{3} = ? + 1\frac{23}{30} 3\frac{5}{9}$
 - 1) $22\frac{1}{9}$
- 2) $11\frac{1}{18}$
- 3) $20\frac{1}{9}$
- 4) $9\frac{1}{9}$

- 5) $10\frac{1}{18}$
- **81.** $1 + \frac{1}{2} + \frac{2}{3} + \frac{4}{5} = 9$
 - 1) $2\frac{29}{30}$
- 2) $2\frac{13}{30}$
- 3) $1\frac{29}{30}$
- 4) $3\frac{29}{30}$

- 5) None of these
- **82.** $\frac{(13+?)\times(13+18-22)}{19\times12-135}=6$
 - 1) 48

2) 49

3) 59

4) 47

- 5) 48
- **83.** $5.6 \div 0.7 \times 9.5 \div 0.5 \times 3 = ?$
 - 1) 565

- 2) 465
- 3) 456
- 4) 556

- 5) 466
- **84.** 4 + 0.4 + 0.04 + 0.004 0.23 = 9
 - 1) 4.226
- 2) 4 224
- 3) 4.414
- 4) 4.214

- 5) 4.314
- **85.** $77 800 \div 16 = 3 \times (?)^2$
 - 1) 3

2) 4

3) 3.5

4) 6

- 5) 2
- **86.** The total price of 6 shirts and 7 trousers is Rs.4130 while that of 4 shirts and 9 trousers is Rs.4270. Find out the price of 3 shirts.
 - 1) Rs.850
- 2) Rs.840
- 3) Rs.860
- 4) Rs.810

5) None of these

| 87. | | and Rs.15200 respectively | | C join the partnership with d of one year is Rs.46550. |
|-----|---|--|----------------------------|--|
| | 1) Rs.16300 | 2) Rs.13200 | 3) Rs.13300 | 4) Rs.13800 |
| | 5) None of these | | | 0,0 |
| 88. | A boat rows downstream the speed of current | and covers 12.6 km in 18 | 3 minutes and 8.25 km ups | stream in 15 minutes. Find |
| | 1) 5.4 kmph | 2) 3.2 kmph | 3) 4 kmph | 4) 4.5 kmph |
| | 5) None of these | | · 10), | |
| 89. | The simple interest on a | sum is $\frac{9}{16}$ of the principal | . What will be the rate of | interest per annum if the |
| | numerical value of the ra | ate of interest is equal to t | he time period in years? | |
| | 1) 7.5% per annum | 2) 8% per annum | 3) 7% per annum | 4) 6% per annum |
| | 5) None of these | | | |
| 90. | of Rs.36 per kg. 10 kg of | first variety and 15 kg of | | and the second at the rate together. At what rate per whole transaction? |
| | 1) Rs.40.32 | 2) Rs.42.30 | 3) Rs.45.50 | 4) Rs.40.68 |
| | 5) None of these | | | |
| 91. | total savings. His two so | - | ning amount. His daught | er. His wife got 40% of the er received the remaining |
| | 1) Rs.325800 | 2) Rs.335800 | 3) Rs.333800 | 4) Rs.345800 |
| | 5) None of these | | . 10 | 0- |
| 92. | The square number is 48 | more than 22 times of its | self. Find the number | |
| | 1) 25 | 2) 22 | 3) 24 | 4) 28 |
| | 5) 29 | | 2 | |
| 93. | * | vice to that of a rectangle. be the perimeter of the re | | 4 cm less than 24 cm long |
| | 1) 68.8 cm. | 2) 86.8 cm. | 3) 88.8 cm | 4) 87.8 cm. |
| | 5. None of these | 20. | | |
| 94. | | | | 27 hours while pipe B can ogether fill the empty tank |
| | 1) 16 hours | 2) 18 hours | 3) 27 hours | 4) 20 hours |
| | 5) None of these | | | |
| 95. | | en out and water is added | | s of water is added. Again the respective ratio of milk |

3) 16:9 4) 4:3

2) 9:16

1) 3:4

5) None of these

| 96. | | | 8.5 kg. 10 new students jokg. Find the average wei | oin the class and hence the ght of 10 new students. |
|---|--|--|--|--|
| | 1) 82 kg | 2) 75 kg | 3) 80 kg | 4) 70 kg |
| | 5) None of these | | | |
| 97. | A 300 metre long train of train in 36 seconds. F | | at the rate of 7 kmph in the | ne direction opposite to that |
| | 1) 23 m/sec | 2) 25 m/sec | 3) 27 m/sec | 4) 28 m/sec |
| | 5) None of these | | 1.0 | |
| 98. | - | • • | The rate of construction of total cost of construction | of 3 metre wide path inside n of path? |
| | 1) Rs.14430 | 2) Rs.14220 | 3) Rs.15430 | 4) Rs.14440 |
| | 5) None of these | ~ | 0 | |
| 99. | • | ork man as B. A and B to do the same piece of wor | | of work in 28 days. In how |
| | 1) 40 days | 2) 42 days | 3) 35 days | 4) 36 days |
| | 5) None of these | 0.0 | | |
| 100. | A and B together have a amount with B. Find the | | f the total amount is equ | al to the $\frac{7}{10}$ th part of total |
| | 1) Rs.1260 | 2) Rs.600 | 3) Rs.1200 | 4) Rs.1160 |
| | | · | <i>'</i> | |
| | 5) None of these | , | , | 26 |
| < | 5) None of these | | | ve |
| | U, | ANSW | ERS | s.ve |
| | 2-5; 3-1; 4-2; 5-4; 6-2; 7- | ANSW 1; 8-1; 9-5; 10-2; 11-2; 1 | ERS 2-2; 13-5; 14-4; 15-5; 16 | 5-3; 17-5; 18-1; 19-4; 20-2; |
| 21-1; | 2-5; 3-1; 4-2; 5-4; 6-2; 7- 22-5; 23-3; 24-2; 25-3; 2 | ANSW 1; 8-1; 9-5; 10-2; 11-2; 1 26-2; 27-4; 28-1; 29-3; 3 | ERS 2-2; 13-5; 14-4; 15-5; 16 0-5; 31-3; 32-4; 33-2; 34 | 5-3; 17-5; 18-1; 19-4; 20-2; -5; 35-1; 36-5; 37-1; 38-3; |
| 21-1; 39-4; 57-4; | 2-5; 3-1; 4-2; 5-4; 6-2; 7-22-5; 23-3; 24-2; 25-3; 40-2; 41-1; 42-5; 43-1; 458-3; 59-2; 60-2; 61 | ANSW 1; 8-1; 9-5; 10-2; 11-2; 1 26-2; 27-4; 28-1; 29-3; 3 44-3; 45-4; 46-4; 47-2; 4 62-2; 63-3; 64-3; 65-5; 6 | ERS 2-2; 13-5; 14-4; 15-5; 16 0-5; 31-3; 32-4; 33-2; 34 8-1; 49-2; 50-4; 51-5; 52 6-1; 67-2; 68-3; 69-4; 70 | 5-3; 17-5; 18-1; 19-4; 20-2; 5-5; 35-1; 36-5; 37-1; 38-3; 5-1; 53-5; 54-1; 55-3; 56-4; 6-4; 71-1; 72-2; 73-3; 74-4; |
| 21-1; 39-4; 57-4; 75-5; | 2-5; 3-1; 4-2; 5-4; 6-2; 7-22-5; 23-3; 24-2; 25-3; 240-2; 41-1; 42-5; 43-1; 458-3; 59-2; 60-2; 61-2; 676-1; 77-2; 78-3; 79-4; 8 | ANSW 1; 8-1; 9-5; 10-2; 11-2; 1 26-2; 27-4; 28-1; 29-3; 3 44-3; 45-4; 46-4; 47-2; 4 52-2; 63-3; 64-3; 65-5; 6 80-5; 81-1; 82-2; 83-3; 8 | ERS 2-2; 13-5; 14-4; 15-5; 16 0-5; 31-3; 32-4; 33-2; 34 8-1; 49-2; 50-4; 51-5; 52 6-1; 67-2; 68-3; 69-4; 70 | 5-3; 17-5; 18-1; 19-4; 20-2; -5; 35-1; 36-5; 37-1; 38-3; -1; 53-5; 54-1; 55-3; 56-4; |
| 21-1; 39-4; 57-4; 75-5; 93-1; | 2-5; 3-1; 4-2; 5-4; 6-2; 7-22-5; 23-3; 24-2; 25-3; 40-2; 41-1; 42-5; 43-1; 458-3; 59-2; 60-2; 61 | ANSW: 1; 8-1; 9-5; 10-2; 11-2; 1 26-2; 27-4; 28-1; 29-3; 3 44-3; 45-4; 46-4; 47-2; 4 62-2; 63-3; 64-3; 65-5; 6 80-5; 81-1; 82-2; 83-3; 8 8-1; 99-2; 100-3. | ERS 2-2; 13-5; 14-4; 15-5; 16 0-5; 31-3; 32-4; 33-2; 34 8-1; 49-2; 50-4; 51-5; 52 6-1; 67-2; 68-3; 69-4; 70 | 5-3; 17-5; 18-1; 19-4; 20-2; 5-5; 35-1; 36-5; 37-1; 38-3; 5-1; 53-5; 54-1; 55-3; 56-4; 6-4; 71-1; 72-2; 73-3; 74-4; |